

# Special Educational Needs and Disability

## Statement

Children have special educational needs and disability if they have a difficulty which calls for special educational provision to be made for them.

Children have a learning difficulty if they have significantly greater difficulty in learning than the majority of children of the same age or have a disability which prevents or hinders them from making use of the educational facilities of a kind generally provided for children of the same age.

Special Educational Provision means educational provision which is additional to or otherwise different from the educational provision made generally for children of their age.

Our Pre-School has regard to the DDA (Disability Discrimination Act) and will make all reasonable adjustments for the inclusion of all children and aims to ensure the best for each of them as individuals. This approach means that every effort is made to promote a positive climate within the Pre-School that recognises the right of children with special educational needs not to stand out from their peers.

*We believe that the purpose of education for all children is the same ..... but the help individual children need will be different. (Warnock Report 1978).*

## Aim

We aim to provide an environment in which all children are supported to reach their full potential.

We have regard for the DES Special Educational Needs Code of Practice.

We include all children in our provision.

We provide practitioners to help support parents and children with special educational needs and disability.

We identify the specific needs of children with SEND as early as possible and meet those needs through a range of strategies.

We work in partnership with parents and other agencies in meeting individual children's needs.

We monitor and review our practice and provision and regularly update.

We take into account the wishes of the child relevant to their age and development.

## Method

- We use the Graduated Approach for identifying, assessing and responding to children's special educational needs with My Plan and My Plan+ being relevant to children at Preschool.. (See following flow chart)
- The objective of My Plan and My Plan+ is to:-
  - Raise achievement for children with Special Educational Needs (SEND)
  - Use a simple format that both staff and parents/carers can understand
  - Detail provision additional to or different from those generally available for all children
  - Detail SMART targets which are extra or different from those of most children
  - Be jargon free
  - Be distributed to all staff as necessary
  - Promote effective planning
  - Result in the achievement of specified learning goals for children with SEND
- We ensure that the provision for children with special educational needs and disability is the responsibility of all members of the setting.
- We ensure that parents are informed at all stages of the assessment, planning, provision and review of their children's education.
- We provide parents with information on sources of independent advice and support when necessary.
- We liaise with other professionals involved with children with special educational needs and their families.
- We provide a broad, balanced and differentiated curriculum for all children with special educational needs.
- We use a system of planning, implementing, monitoring, evaluating and reviewing My Plan and My Plan for children with special educational needs and disability.

## The SENCO

The Pre-School has an appointed Special Needs Coordinator (SENDCO) who is responsible for coordinating the special needs provision within the Pre-School. The SENDCO will provide support and advice to staff and parents and liaise with outside agencies and also monitor and develop the special needs within the Pre-School.

